

Strategic Leadership Development Program

**“Securing Future
Leaders”**



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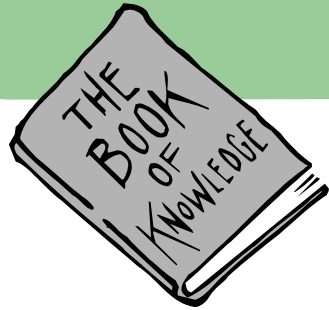
GOALS

- To enhance awareness and understanding of “why” a succession plan
- To share advantages of succession planning
- To provide transit agencies with a model succession plan (that small and large can use)
- To explain why succession plans fail (help to avoid some of the pitfalls)

ASSUMPTIONS

- No one has all the answers
- We can always learn more
- One shoe doesn't fit all
- We must keep an open mind

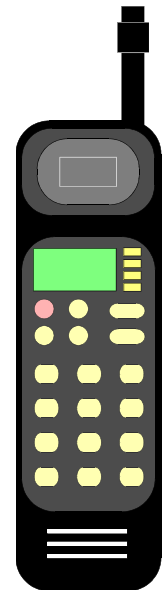




RESEARCH

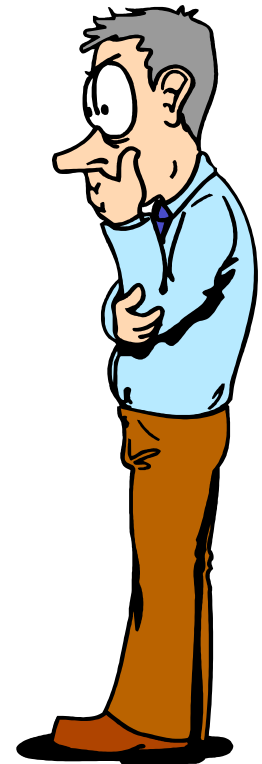


- **Methods**
- **Where/What**
 - Transit: Large and Small Systems
 - Regionally Diverse
 - Transit and Non-Transit



CONSIDERATIONS

- **Retirements & Retirement Risk Analysis**
- **Strong Economy**
- **Mobility**
- **Supply**
- **Senior Staff Participation**
- **Supplying Data**



ADVANTAGES OF SUCCESSION PLANNING

- **Ongoing supply of well trained people**
- **Alignment of needs with available resources**
- **Defined career paths**
- **Strong agency reputation to enhance recruiting**
- **Internal enthusiasm – “feel honored”**

OUTLINE FOR SUCCESSION PLANNING

- Why?
- Where are you?
- Where would you like to be?
- How are you going to get there?
- Where do you go from here?



STRATEGIC LEADERSHIP DEVELOPMENT PROGRAM

- **What is a Strategic Leadership Development Program (Succession Plan)**

A proactive, long-term management level strategy for recruiting, selecting, and developing a core group of employees into supervisory/management positions.

PURPOSE & BENEFITS

- **Timely availability of experienced employees to fill leadership positions**
 - Prepare current employees to lead your organization into the future
 - Help us “Grow our Own” leadership
 - Increase commitment and retention of management positions
 - Improve workforce capabilities and performance
 - Provide a formula of continuity and excellence for the entity

OVERSIGHT

- **Executive Development Team**
 - Typically senior management who:
 - Authorize the program
 - Make decisions
 - Select candidates
 - Serve as mentors and coaches
 - Review progress
- **Program Administrator**
 - Typically Human Resources or administrative personnel who:
 - Coordinate program to ensure completion and equity
 - Create training and development curriculum
 - Provide checks and balances and evaluates

CRITICAL COMPONENTS

- Strategic Planning
- Requires Relevant Skills, Knowledge, Abilities
- Essential Feedback
- Demand Excellence

ACTION!



CORE TRAINING & DEVELOPMENT



- **With the help of incumbent(s), develop core competencies**
- **Guided by core competencies, develop curriculum**

CORE COMPETENCIES

Core competencies include:

- **Professional integrity**
- **Leadership**
- **Decision making and problem solving**
- **Effective communication skills**
- **Knowledge of the entity**
- **High job performance**

PROCESS STEPS



Gather Data



Solicit Participants



Conduct Assessments



Select Candidates



Provide Feedback

MENTORING, COACHING, COUNSELING

- **Management MUST serve as mentors and coaches**
 - **Mentors:** Demonstrate essential skills, knowledge, abilities required of participants
 - **Coaches:** Apply intense leadership experience to train, direct and tutor participants – provide real life hands on involvement



FILLING VACANCIES

- **“Pool of Qualified Individuals”**
 - Leadership would first look to candidates in the program
 - Determine “readiness” - Select those ready to interview
 - Those not selected are counseled
 - **Expectation: Over time, most participants will be placed in vacant targeted positions**

DISCLAIMERS

Selection for the Strategic Leadership Development Program does not guarantee a promotion. Performance in developing needed competencies is a key determining factor for promotion.

EMERGENCY SUCCESSION PLAN

- **Has your Board designated someone within your organization to serve as the Interim GM/CEO in the unfortunate instance of death, incapacity, removal of incumbent?**
- **It is suggested that during the annual strategic plan review, the Board designate someone to serve in this capacity.**

WHY PLANS FAIL



- Management unwilling to commit to long term planning
- Lack of formal written plan
- Plan is too rigid, inflexible or complex
- Perception of costs involved
- Breakdown in support for the program
- Too long a wait for real movement
- Selection of unqualified or unmotivated people

REGIONAL APPROACH

- **WSTA Support – Executive Development Team (EDT) developed from representatives of several systems**
- **EDT agrees to core competencies for like positions**
- **WSTIP – Training Coalition**
 - **Coordinates curriculum needed based on core competencies**
- **Willingness to lose or move employees**

Example – Intercity Transit

- **Statistics**
 - 227 Employees
 - 127 50 Years & Older
 - 62% Eligible to Retire in 1-15 Years
 - 6 of 7 SMT Can Retire Within Next 10 Years (86%)
 - 53% of Supervisors Can Retire Within Next 10 Years

Summary

- **Can you afford not to plan?**
 - Continuity of agency
 - Excellences in established programs
 - Avoid gaps in effective management
 - Cost of finding next generation of management

